

**Dr. Jeanne Tighe, SLPD, CCC-SLP, SL/DI, BCS-CL**  
Clinical Director, Beyond Communication, LLC  
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NJ SLP License 41YS00485700

## **EDUCATION**

Doctor of Speech-Language Pathology (August 2022)

Kean University, Union, NJ

With Distinction

Master of Arts, Speech-Language Pathology (May 2003)

The College of New Jersey, Ewing, NJ

Summa Cum Laude

Bachelor of Science, Education of the Deaf and Hard of Hearing (May 2001)

The College of New Jersey, Ewing, NJ

Magna Cum Laude

## **CERTIFICATIONS**

New Jersey State Licensed Speech-Language Pathologist

New Jersey School Certified Speech-Language Specialist

New Jersey Certified Teacher of the Deaf and Hard of Hearing

ASHA Certificate of Clinical Competence (CCC-SLP)

Wilson Certified Dyslexia Practitioner (Level 1)

Structured Literacy/Dyslexia Interventionist, Center for Effective Instruction (SL/DI)

Board Certified Specialist in Child Language (BCS-CL)

## **PROFESSIONAL EXPERIENCE**

Beyond Communication, LLC, Lambertville, NJ

Owner/Clinical Director (August 2007-Present)

- Co-founded a private speech-language therapy practice that provides expert evaluation and treatment to students with a wide variety of needs related to speech, language, reading, writing, social, and executive function skills.
- Supervised a multidisciplinary team of speech-language pathologists, learning disabilities teacher consultants, and special education tutors.

- Contracted with public and private schools to provide services such as itinerant Teacher of the Deaf support, traditional speech-language therapy, social-pragmatic instruction, and literacy intervention.
- Hired by public school districts and private specialized schools to provide inservice training to teachers and speech-language staff on topics in literacy and language.
- Accepted invitations to speak to organizations in education, teams of physicians, and parent advocacy groups on topics related to language-based learning disabilities, language evaluation, literacy, auditory processing, and classroom acoustics.
- Repeatedly admitted as an expert in speech-language pathology, language-based learning disabilities, and development of educational programs for students with language-based learning disabilities by the State of New Jersey Office of Administrative Law and delivered expert testimony in special education due process hearings related to language-based learning needs.

Kean University, Union, NJ

Adjunct Professor (January 2022-Present)

- CDD 2256- Early Speech and Language Development: Undergraduate 3-credit course on communication development in children from birth to age 5
- CDD 3250- Later Language Development: Undergraduate 3-credit course on typical language and literacy development in school-aged children
- CDD 5235- Language Disorders in Children and Adolescents: Graduate 3-credit course on child language disorders including assessment and intervention
- CDD 5252- The Language Underpinnings of Literacy: Graduate 1.5-credit elective course for speech-language pathology majors focusing on language-based literacy disorders including assessment and intervention

The Informed SLP, Leawood, KS

Topic Area Expert in Literacy (March 2020-Present)

- Responsible for scouting of scholarly journals to identify studies relevant to SLPs
- Collaborate with a team of SLPs to select studies with strong evidence and clinical application
- Recommend publications for review on [theinformedslp.com](http://theinformedslp.com)

The College of New Jersey, Ewing, NJ

Adjunct Professor (January 2019- May 2020)

- SLP 103- Language, Speech, and Communication Development: Undergraduate 3-credit course on typical speech and language developmental patterns from birth through adolescence

- Designed the course to meet the needs of students majoring in Speech Pathology and Audiology, Special Education, Psychology, and Early Childhood Education and students with disabilities from the Career and Community Studies (CCS) program

Princeton Speech-Language and Learning Center, Princeton, NJ

Speech-Language Pathologist and Teacher of the Deaf (July 2004-August 2007)

- Specialized in language therapy for students grades K-12 with language disorders, literacy disorders, and speech sound disorders.
- Conducted comprehensive evaluations to diagnose and assess oral and written language skills.
- Created and taught an original curriculum of social communication skills in a whole-class format at an independent school for children with language-based learning disabilities.
- Traveled to schools to provide Teacher of the Deaf service to children using cochlear implants, digital hearing aids, bone conduction aids, and personal amplification systems.
- Supported and advocated for parents by participating in team meetings and IEP development.

Bucks County Intermediate Unit #22, Doylestown, PA

Itinerant Speech-Language Pathologist and Teacher of the Deaf (January 2003-June 2004)

- Performed multi-faceted role as a speech, hearing, and auditory-verbal therapist for oral deaf and hard of hearing students aged 9 months through 17 years in a public school special service agency.
- Wrote IEPs and grant proposals based on Pennsylvania State Academic Standards.

## INVITED PRESENTATIONS

Tighe, J. (2017, September). *Speaking of Reading: An SLP's Guide to Dyslexia* [Webinar]. NJSHA's Annual Member Appreciation Webinar.

Tighe, J. (2018, April). *Speaking of Reading: An SLP's Guide to Dyslexia* [Conference session]. NJSHA Convention, Long Branch, NJ.

Tighe, J. (2018, April). *Keys to the Kingdom: Building Language for Reading Comprehension* [Conference session]. NJSHA Convention, Long Branch, NJ.

Tighe, J. (2018, November). *Dyslexia: What SLPs Need to Know* [Webinar]  
<https://www.speechpathology.com/slp-ceus/course/dyslexia-what-slps-need-to-8646>

Tighe, J. (2019, December). *Sight Word Learning: What SLPs Need to Know*.  
<https://www.speechpathology.com/slp-ceus/course/sight-word-learning-what-slps-9079>

## **OTHER PRESENTATIONS**

Vasconcellos, M. & Tighe, J. (2003, July). *Beginning with Babies: Auditory-Verbal Building Blocks for Academic Success* [Conference session]. Auditory-Verbal International Conference, Baltimore, MD.

Tighe, J. (2007, March). *Social Skills, Naturally* [Conference session]. NJSHA's Rowan Symposium for Speech Pathologists, Glassboro, NJ.

Tighe, J. (2013, October). *Decoding Evaluations* [Community presentation], Learning Ally's KAB Community & Learning Center, Princeton, NJ.

Francullo, N. & Tighe, J. (2016, January). *Interpreting and Leveraging Evaluations to Improve Your Child's IEP* [Conference session]. Everyone Reading Conference, City University of New York, New York, NY.

Tighe, J. (2016, June). *Diving Deeply into Phonological Awareness* [Conference session]. New Jersey Branch of the International Dyslexia Association's Summer Institute Food For Thought, Camden County Community College, Blackwood, NJ.

Tighe, J. (2016, October). *The SLP's Role in Literacy* [Conference session]. Pennsylvania Branch of the International Dyslexia Association's Annual Conference, St. Joseph's University, Philadelphia, PA.

Tighe, J. (2016, October). *Language Needs and Program Decisions* [Conference session]. Learning Disabilities Association of New Jersey's Navigate the Maze Conference, Rutgers University, New Brunswick, NJ.

Tighe, J. & Brunner, M. (2017, March). *Diving Deeply into Phonological Awareness* [Conference session]. Everyone Reading Conference, City University of New York, New York, NY.

Tighe, J. (2017, April). *Diving Deeply into Phonological Awareness* [Conference session]. Facets of Dyslexia Conference, Cooper University Health Care, Camden, NJ.

Tighe, J. (2017, April). *The SLP as Literacy Partner* [Conference session]. Facets of Dyslexia Conference, Cooper University Health Care, Camden, NJ.

Tighe, J. (2017, June). *Beyond the Print: Meeting the Needs of the Struggling Comprehender* [Conference session]. New Jersey Branch of the International Dyslexia Association's Summer Institute Food For Thought, Camden County Community College, Blackwood, NJ.

Tighe, J. (2019, November). *Why kids struggle with sight words and how SLPs can help*. ASHA Convention, Orlando, FL.

Reisman, C., Zuba, S. & Tighe, J. (2020, March). *Speaking the Language of Literacy: Communication and Collaboration with Reading and Writing Experts*. Council of Parent Attorneys and Advocates Annual Conference, Baltimore, MD.

Tighe, J. & RADLD USA (2022, April) *DLD for SLPs*. NJSHA Convention, Long Branch, NJ.

## **ARTICLES**

Tighe, J. (2017). SLPs as Literacy Champions. *NJSHA VOICES*, Spring, 9-10.

Tighe, J. (2020). Talking with Teachers about DLD. [dldandme.org](https://dldandme.org).  
<https://dldandme.org/talking-with-teachers-about-dld/>

Tighe, J. & Namazi, M. (In press). SPICES: Disclosure Practices to Help Caregivers Digest a Diagnosis of Developmental Language Disorder. *American Journal of Speech-Language Pathology*.

## **PROFESSIONAL AFFILIATIONS**

Founding Member, US Raising Awareness of Developmental Language Disorder

Board of Directors, International Dyslexia Association- New Jersey Chapter, 2017-2019

Member, American Speech-Language & Hearing Association

Member, ASHA Special Interest Group: SIG-1 Language Learning and Education

Member, New Jersey Speech-Language-Hearing Association

Member, Society for the Scientific Study of Reading

Member, The Reading League

## **ADDITIONAL PROFESSIONAL ACTIVITIES & RECOGNITION**

Research Mentor Pair Travel Award, ASHA, 2021

Alpha Epsilon Lambda Graduate Honor Society, 2021

ASHA Award for Continuing Education 2017

Contributed to clinical standardization of Test of Narrative Language- 2nd Edition

Contributed to clinical standardization of WORD Test- 3rd Edition

Engaged by Brookes Publishing Co., Inc. (2019) and Plural Publishing, Inc. (2020) to review clinical book proposals prior to acceptance for publication