



243 North Union Street, Suite 118  
Lambertville, NJ 08530  
P: (609) 737-3006  
F: (609) 737-3007  
www.bcpractice.com  
marisa@bcpractice.com

---

## MARISA BRUNNER, MS, CCC-SLP, W.D.P., ADHD-RSP

Certified speech-language pathologist and dyslexia practitioner specializing in diagnostic evaluation, therapeutic intervention, and structured literacy instruction for school-aged children and adolescents with speech, language, and social-pragmatic communication disorders.

### **EDUCATION**

#### **Loyola University Maryland: Baltimore, MD**

Masters of Science in Speech-Language Pathology	2009-2011
Bachelor of Arts in Speech-Language Pathology/Audiology	2005-2009
Cum Laude: 2009	

### **CERTIFICATIONS**

- New Jersey State Licensed Speech Language Pathologist
- School Certified Speech and Language Specialist, State of New Jersey
- ASHA Certificate of Clinical Competence
- VitalStim Therapy Certified
- Level 1 Certified Wilson Dyslexia Practitioner (W.D.P.)
- Certified ADHD Rehabilitation Service Provider

### **PROFESSIONAL EXPERIENCE**

<b>Beyond Communication LLC, Pennington, NJ</b>	2015-
Present	

#### *Speech and Language Pathologist*

- Conducting comprehensive evaluations of speech and oral, written, and pragmatic language skills in school-aged students and adolescents, including direct observation in natural settings and formal assessment using standardized tests as well as dynamic assessment and functional activities.
- Providing clinical therapeutic interventions to children and adolescents with a range of needs relating to speech, language, social skills, reading, writing, and executive functioning in highly individualized clinical or virtual sessions.
- Providing structured literacy instruction to students with dyslexia and struggling readers through evidence-based, multisensory approaches in clinical or virtual therapy settings.
- Coaching and supporting students with executive functioning difficulties/ADHD to develop person-centered goals and to implement effective strategies for achieving



243 North Union Street, Suite 118  
Lambertville, NJ 08530  
P: (609) 737-3006  
F: (609) 737-3007  
www.bcpractice.com  
marisa@bcpractice.com

success in academic and social/community settings.

- Collaborating with a team of speech-language pathologists and special educators in the development and refinement of a comprehensive treatment approach.
- Consulting with parents to support informed decision-making with respect to the communication aspects of their child's educational program.
- Admitted as an expert in speech-language pathology and language-based learning disabilities, by the State of New Jersey Office of Administrative Law and by the State of Pennsylvania, and delivered expert testimony in special education due process hearings related to language-based learning needs.

**Genesis Rehabilitation Services, Hudson County, NJ**

2012- 2016

*Speech and Language Pathologist*

- Provided speech, language, voice, cognitive-linguistic, and dysphagia therapy services to individuals across a spectrum of rehabilitative settings, including long-term, acute, and subacute care facilities.
- Independently built, scheduled, and maintained the speech therapy caseload within the rehabilitation department.
- Collaborated with medical and dietary staff regarding patient progress and effective carryover of dysphagia and cognitive-skills management within the facility.
- Offered patient and family consultation to promote educated understanding and informed decision-making regarding plan of care.
- Successfully prepared and presented in-service education seminars to fellow rehabilitation therapists, nursing staff, and facility residents.
- Performed neuromuscular electrical stimulation (NMES) as adjunct to functional dysphagia therapy program.

**The Lewis School and Clinic, Princeton, NJ**

2011- 2012

*Speech and Language Pathologist, Clinical Fellow*

- Provided speech and language services to pre-kindergarten through high-school students in an independent school for students with learning differences.
- Addressed a variety of communication needs for students with a range of diagnoses, including Developmental Language Disorder, Dyslexia, Central Auditory Processing Disorder, Social-Pragmatic Communication Disorder, Hearing Loss, Voice Disorders, Autism Spectrum Disorder, Articulation Disorder, and Traumatic Brain Injury.
- Conducted pull-out therapy sessions for small groups and individuals, as dictated by individual needs.
- Administered standardized test batteries and composed evaluation reports in order to inform planning of specialized treatment plans to meet each student's unique needs.



243 North Union Street, Suite 118  
Lambertville, NJ 08530  
P: (609) 737-3006  
F: (609) 737-3007  
www.bcpractice.com  
marisa@bcpractice.com

- Developed and delivered literature-based whole-class speech and language lessons in collaboration with classroom teachers, focusing on both social skills and language foundations for academic study.
- Headed the development and implementation of after-school Speech and Language Enrichment Programs to target expressive/receptive language delay and cognitive-linguistic skills.
- Lead daily social skills groups for high-school age students to improve social pragmatics, including a specialized “Girls’ Group” to focus on age-appropriate verbal and non-verbal communication.
- Participated in team meetings with faculty and families to discuss student progress and collaborate regarding plans for individualized interventions.

### **PRESENTATIONS**

- “Diving Deeply into Phonological Awareness.” Delivered at Everyone Reading, CUNY (March 2017).
- “Beyond the Print: Meeting the Needs of the Struggling Comprehender” delivered at New Jersey Branch of the International Dyslexia Association’s Summer Institute Food For Thought (June 2017).
- “When It’s More Than Decoding: Supporting the Struggling Reader With Low Language Skills.” Delivered at the New Jersey Branch of International Dyslexia Association’s Winter Institute Food for Thought (January 2018).
- “Speech Language Pathology and Reading: Roles, Responsibilities, and Opportunities for the SLP.” Delivered at the National Student Speech Language & Hearing Association Branch at Monmouth University (2019).

### **PROFESSIONAL ORGANIZATIONS**

- New Jersey Speech-Language Hearing Association
- Member, Continuing Education Committee (2012-2020)
- Member, American Speech Language Hearing Association
- Member, ASHA Special Interest Group SIG01 Language Learning and Education
- International Dyslexia Association
- Central Jersey Speech and Hearing Association (2011-2012 )

### **PROFESSIONAL ACTIVITIES & RECOGNITION**

- Contributing writer for “New Grad Speech Therapy” online publication
- ASHA Award for Continuing Education Recipient 2017