

Alison D. Pankowski, M.Ed., LDTC,SL/DS
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EDUCATION

Post Master's Certification Program; Learning Disabilities Teacher/Consultant The College of New Jersey, Ewing,

NJ Master of Education/Special Education, Rutgers The State University of New Jersey, New Brunswick, NJ

Bachelor of Arts, Flagler College, St. Augustine, FL Major: Education for the Hearing Impaired/Elementary Education Magna Cum Laude

CERTIFICATIONS

Credentialed Wilson Trainer

IDA/CERI Certified Structured Literacy/Dyslexia Specialist

New Jersey Supervisor Certificate

New Jersey Learning Disabilities Teacher/Consultant

New Jersey Teacher of the Deaf

New Jersey Teacher of the Handicapped

Wilson Reading System: Level I Instructor, Level II Instructor

PROFESSIONAL EXPERIENCE

Beyond Communication LLC, Pennington, NJ

2016- Present

LDT/C- Educational Evaluations

- Conducting comprehensive evaluations of academic achievement in reading, writing, math, general academic fluency, rapid automatic naming, phonological skills, executive skills; test data and interpretations, clinical impressions and diagnostics including consideration of in school performance, and recommendations for school-aged students.
- Direct observation in natural settings and formal assessment using standardized tests as well as dynamic assessment and functional activities.
- Collaborating with a team of seven Speech-Language Pathologists and Special Educators in the development and refinement of a comprehensive treatment approach.
- Consulting with parents to support informed decision-making with respect to the educational aspects of their child's educational program.

Montgomery Township Public Schools, Montgomery, NJ

2001- Present

Reading Intervention Specialist K-12- provide professional development workshops, model lessons, coach and consult with teachers on implementing evidence based reading practices, oversee dyslexia screening protocol, screen individual students, provide professional development to teachers to implement the Wilson Reading System with fidelity.

- Learning Disabilities Teacher Consultant
- Supplemental Reading Teacher grades 5-8.

- Seventh Grade In-Class Support/Resource Room teacher
- Extended School Year Language and Learning Disabilities Teacher

Manville Public Schools, Manville, NJ

1995- 2001

- Resource Room Teacher Grades K-3
- Self Contained Teacher Grades 4-6
- Extended School Year Preschool Disabled Teacher

NEW JERSEY PRESENTATIONS

Pankowski, A. (2015, February). *Understanding Dyslexia*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Honor Ridge Academy, Clark, NJ.

Pankowski, A. (2015, November). *Decoding the Screening Process*. (Community presentation). Decoding Dyslexia-NJ. Princeton, NJ.

Farrell, M., Kimmins, M, Pankowski, A, Varassi, V. (2015, November). *Dyslexia and Other Reading Disabilities: An Overview of Screening, Assessment, Intervention and Assistive Technology*. Webinar created for the New Jersey Department of Education.

Pankowski, A. (2016, September). *Decoding the Screening Process*. New Jersey Association of Learning Consultants Region IV, New Brunswick, NJ.

Pankowski, A. (2016, December). *Hands On with Dyslexia Screening Instruments*. Dyslexia Initiative at The College of New Jersey, Ewing, NJ.

Pankowski, A. (2016, February). *Understanding Dyslexia*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Honor Ridge Academy, Clark, NJ.

(March, 2016). *"The State of Dyslexia in New Jersey- Panel Discussion Member"*. Decoding Dyslexia-NJ. Rider University, Lawrenceville, NJ.

Pankowski, A. (April 2016). *Screening for Dyslexia*. (Conference session). Facets of Dyslexia Conference, Cooper Learning Center, Stratford, NJ.

Pankowski, A. (2016, November). *Decoding the Screening Process*. (Conference session). New Jersey Education Association Conference, Atlantic City, NJ.

Pankowski, A. (2017, February). *Decoding the Screening Process*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Honor Ridge Academy, Clark, NJ.

Pankowski, A. (2017, April). *Hands On with Dyslexia Screening Instruments*. (Conference session). Facets of Dyslexia Conference, Cooper Learning Center, Stratford, NJ.

Pankowski, A. (2017, June). *Creating a Word Conscious Classroom*. (Conference session). New Jersey Branch of the International Dyslexia Association's Summer Institute Food for Thought (SIFFT), Camden County Community College, Blackwood, NJ.

Pankowski, A. (2017, October). *Universal Screening and Early Dyslexia Identification*. (Conference session). New Jersey Association of Learning Consultants Fall Symposium, Somerset, NJ.

Pankowski, A. (2017, October). *Intervention with Structured Literacy for Struggling Readers*. (Conference session). New Jersey Association of Learning Consultants Fall Symposium, Somerset, NJ.

Lynam, D. & Pankowski, A. (2017, October). *Exploring the Dyslexia Handbook*. (Conference session). Learning Disabilities Association New Jersey Fall Conference, Edison, NJ.

Pankowski, A. & Tighe, J. (2017, December). *Literacy For All*. (Community Event). Cedar Preparatory School, Somerset, NJ.

Lynam, D. & Pankowski, A. (2018, February). *Exploring the Dyslexia Handbook*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Honor Ridge Academy, Clark, NJ.

Pankowski, A. (2018, May). *Structured Literacy and Dyslexia Interventions*. New Jersey Association of Learning Consultants Region IV, Piscataway, NJ.

Pankowski, A. (2018, June). *Exploring the Dyslexia Handbook*. (Conference session). New Jersey Branch of the International Dyslexia Association's Summer Institute Food for Thought (SIFFT), Camden County Community College, Blackwood, NJ.

Pankowski, A. & Tighe, J. (2018, June). *The 2-Hour Dyslexia Training Greatest Hits*. Conference session). New Jersey Branch of the International Dyslexia Association's Summer Institute Food for Thought (SIFFT), Camden County Community College, Blackwood, NJ.

Pankowski, A. (2018, October). *Diagnosing Dyslexia. (Thursday night session)*. New Jersey Association of Learning Consultants, Somerset, NJ.

Pankowski, A. (2018, November). New Jersey Association of Learning Consultants Region II, Cranford, NJ.

Lynam, D. & Pankowski, A. (2019, February). *Exploring the Dyslexia Handbook*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Honor Ridge Academy, Clark, NJ.

Pankowski, A. (2019, February). *Exploring the Dyslexia Handbook*. New Jersey Association of Learning Consultants Region IV, Piscataway, NJ.

(2019, October). *Parent Roundtables: Ask the Experts/Decoding Dyslexia-NJ*. Learning Disabilities Association of New Jersey Fall Conference, Ewing, NJ.

Pankowski, A. (2019, November). *Exploring the Dyslexia Handbook*. (Conference session). New Jersey Education Association Conference, Atlantic City, NJ.

(2019, July and August). *Early Reading Learning Labs*. Presented in collaboration with the NJ Department of Education- Tiered Systems of Support and AIM Institute of Learning & Research, Conshohocken, PA in 3 locations across NJ, Morris Plains, Piscataway, and Mount Laurel.

Pankowski, A. (2019, August). *Understanding the Needs of ELLs with Reading Disabilities*. (Conference session). New Jersey Branch of the International Dyslexia Association's Summer Institute Food for Thought (SIFFT), Camden County Community College, Blackwood, NJ.

Pankowski, A. (2020, February). *Understanding the Needs of ELLs with Reading Disabilities*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Honor Ridge Academy, Clark, NJ.

Pankowski, A. (2020, March). *Diagnosing Dyslexia- Who? What? Where? Why?* New Jersey Association of Learning Consultants Saturday Session, Atlantic City, NJ.

Lynam, D. & Pankowski, A. (2020, October). *Exploring the Dyslexia Handbook*. New Jersey Council for Exceptional Children, Virtual Webinar.

Lynam, D. & Pankowski, A. (2020, November). *Exploring the Dyslexia Handbook*. New Jersey Department of Education, Recorded Webinar.

Pankowski, A. (2021, August). *Creating a Word Conscious Classroom*. (Conference session). New Jersey Branch of the International Dyslexia Association's Summer Institute Food for Thought (SIFFT), Delivered virtually.

Pankowski, A. (2021, February). *Creating a Word Conscious Classroom*. (Conference session). New Jersey Branch of the International Dyslexia Association's Winter Institute Food for Thought (WIFFT), Delivered virtually.

Lynam, D. & Pankowski, A. (2021, March). *Exploring the Dyslexia Handbook*. (Community conference). Decoding Dyslexia-NJ in Partnership with Middletown Friends of Diverse Learners. Virtual Webinar.

MONTGOMERY TOWNSHIP SCHOOL DISTRICT PRESENTATIONS: SKILLMAN, NJ

Pankowski, A. (2015, October). *Understanding Dyslexia*. Training for Teachers.

Pankowski, A. (2015, November). *Understanding Dyslexia*. Training for Paraprofessionals.

Pankowski, A. (2016, February). *Understanding Dyslexia: Accommodations and Assistive Technology*.

Pankowski, A. (2016, March). *Understanding Dyslexia: Assistive Technology*.

Pankowski, A. (2016, April). *Supporting Reading in the Classroom*. Training for Paraprofessionals.

Pankowski, A. (2016, November). *Phonemic Awareness Activities*. In-An-Hour Training.

Pankowski, A. (2016, November). *Understanding Dyslexia*.

Pankowski, A. (2016, December). *Phonics and Word Recognition*. In-An-Hour Training.

Pankowski, A. (2017, January). *Syllable Division Rules*. In-An-Hour Training.

Pankowski, A. (2017, March). *Creating a Word Conscious Classroom*. In-An-Hour Training.

Camuto, L. & Pankowski, A. (2017, August). *Making Abstract Comprehension Processes Concrete*. Summer Professional Development.

Pankowski, A. (2018, September). *Evidence Based Literacy Practices-Part 1*. Training provided to teachers in the Autism program.

Pankowski, A. (2018, October). *Evidence Based Literacy Practices-Part 2*. Training provided to teachers in the Autism program.

Pankowski, A. (2018, January). *Phonemic Awareness and Phonics Assessments*. In-An-Hour Training.

Pankowski, A. (2018, January). *Phonemic Awareness and Phonics Lessons*. In-An-Hour Training.

Pankowski, A. (2018, February). *Making Abstract Comprehension Processes Concrete-Metacognition and Using Schema*. In-An-Hour Training.

Pankowski, A. & Sandler, M. (2018, February). *IEP Writing Refresher*.

Pankowski, A. (2018, March). *Making Abstract Comprehension Processes Concrete-Infering and Questioning*. In-An-Hour Training.

Pankowski, A. (2018, February). *Making Abstract Comprehension Processes Concrete-Determining Importance and Visualizing*. In-An-Hour Training.

Pankowski, A. (2019, February). *Meaningful Morpheme Instruction*.

Pankowski, A. (2019, February). *Understanding Dyslexia and Other Reading Based Difficulties*.

Pankowski, A. (2019, February). *How English Spelling Works*.

Pankowski, A. (2019, February). *Teaching Vocabulary and Fluency*.

Pankowski, A. (2019, February). *Reading Fluency*.

Pankowski, A. (2019, October). *Giving the TOPA-2*. Trained kindergarten teachers to administer assessment.

Pankowski, A. (2019, November). *Phonemic Awareness and Phonics Lessons*.

Pankowski, A. (2019, October). *Phonemic Awareness: Working with the Speech Sound System*.

Pankowski, A. (2020, January). *Become a Spellographer*.

Pankowski, A. (2020, January). *Vocabulary: Making Meaning*.

Pankowski, A. (2020, February). *Teaching Language Comprehension*.

Pankowski, A. (2021, July). *Teaching Lively Letters*.

Pankowski, A. (2021, August). *Phonological Assessments and Sound Walls*.

PUBLICATIONS

Pankowski, A. (2017, September). Contributing author of the New Jersey Dyslexia Handbook: A Guide to Early Literacy Development and Reading Struggles. New Jersey Department of Education, Trenton, NJ. Author of the Universal Screening & Early Dyslexia Identification section, contributor to the Intervention: A Structured Literacy Framework for Struggling Readers,

Accommodations, Modifications and Assistive Technology and the Diagnostic/Comprehensive Assessment sections.

Pankowski, A. (2017, October). *A Teacher's Perspective on Advancing Dyslexic Education*. (Blog Post). Office of Special Education and Rehabilitative Services. U.S. Department of Education.

Pankowski, A., Rosenberg, D., & Wilson, B. (2017, October). *Universal Screening: K-2 Reading*. (Facts Sheet). International Dyslexia Association.
<https://dyslexiaida.org/universal-screening-k-2-reading-2/>

PROFESSIONAL ORGANIZATIONS

Who's Who Among America's Teachers 2004-2005 and 2005-2006

Member of the International Dyslexia Association

Board of Directors, New Jersey- Branch International Dyslexia Association (NJIDA) 2007-2009, and 2013-2015

Vice President, New Jersey Branch International Dyslexia Association (NJIDA) January 2016-December 2019

Member of the Reading League

Member of the New Jersey Association of Learning Consultants 2007-2014

ADDITIONAL SPECIALTY TRAINING

Lindamood-Bell multi-sensory literacy programs: LiPS

Project Read Curriculum: Framing Your Thoughts (written expression) and Report Form (reading comprehension)

Foundations –Kindergarten, Grade 2, and Grade 3 training by Wilson Language Training

Just Words by Wilson Language Training

Screening for Dyslexia by Bright Solutions

Read Naturally Training

Language Essentials for Teachers of Reading and Spelling (LETRS) Modules #1-4

Language! By Dr. Jane Fell Greene

Developing Metacognitive Skills- Neuhaus

University of Kansas Strategic Instruction Model (SIM)- Test Taking Strategy, Paraphrasing Strategy, Word Identification Strategy, Sentence Writing Strategy

Pathways to Structured Literacy: The Orton-Gillingham Approach, AIM Institute for Learning & Research

AWARDS

Community Service Award- NJ Branch of the International Dyslexia Association Fall 2016

Teacher of the Year 2007-2008, Somerset County Governor's Teacher Recognition Conference

Kappa Delta Pi; International Honor Society in Education